

UNDERSTANDING

SAGER Reporting Guidelines

in 6 steps

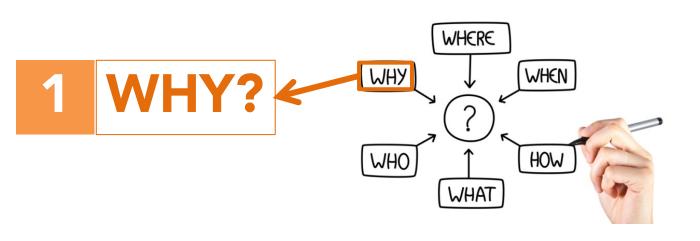
Sex And Gender Equity in Research





Gender Policy Committee

EASE European Association of Science Editors





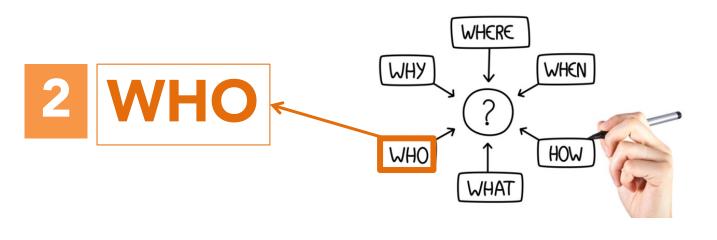
Because SEX AND GENDER MATTER

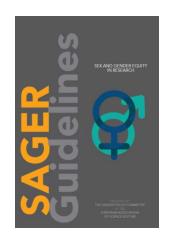
YET

Sex and gender differences are often OVERLOOKED AND UNREPORTED

in scientific research design, implementation and reporting, and in science communication

This **limits** the generalizability of research findings and their applicability to clinical practice, in particular **for women**, **but also for men**





WHO is the target of the Guidelines?

EDITORS, AUTHORS, REVIEWERS

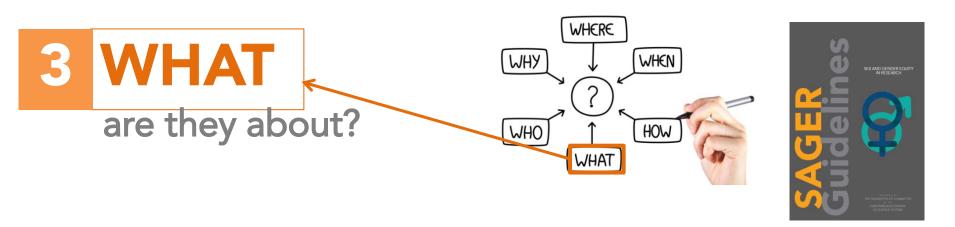
organizations that fund and conduct research, policy makers, society

They need to become fully aware that **SEX AND GENDER MATTER** and share such responsibility through the use of the Guidelines (authors and referees) and their adoption (editors)

WHO is responsible for Guidelines?



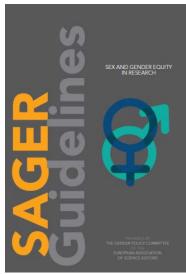
The Gender Policy Committee (GPC) of the European Association of Science Editors
The GPC includes experts from 10 countries in Europe, North America, Latin America and
Africa. To know more about the GPC visit: http://www.ease.org.uk/about-us/gender-policy-committee



GENERAL PRINCIPLES

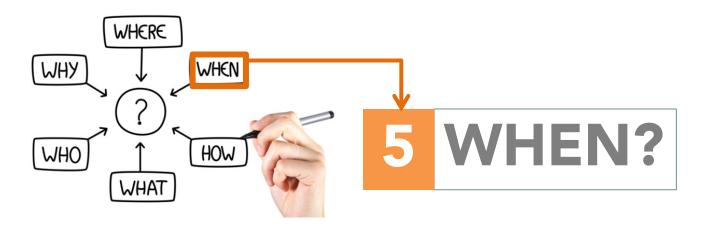
- Authors should use the **terms sex and gender** carefully to avoid confusing both terms
- Where the subjects of research comprise organisms capable of **differentiation by sex**, the research should be designed and conducted in a way that can reveal sex-related differences in the results, even if these are not expected.
- Where subjects can also be **differentiated by gender** (shaped by social and cultural circumstances), the research should be conducted similarly at this additional level of distinction.





They will help authors, editors and referees:

- Use the correct **terminology** (sex and/or gender)
- Improve study design, implementation and reporting
- Allow the correct **implementation of research results** thus contributing to an equitable use of resources and reduction of waste





The SAGER guidelines will be useful in the different stages of research



- study design, implementation, reporting
- peer reviewing
- research implementation





Where to find more about the SAGER Guidelines?

Full article: Heidari et al. Research Integrity and Peer Review, 2016

Flyer: EASE GPC website

Equator website, among published guidelines

National Library of Medicine, among NLM reporting guidelines

Instructions for authors of journals who adopted them

Citations in editorials and other articles: JAMA, The Lancet Psychiatry, Annali dell'Istituto Superiore di Sanità, Addiction Journal, BMC Medical Research Methodology and others

Where to endorse the SAGER Guidelines in less than 1 minute

GPC website: http://www.ease.org.uk/about-us/gender-policy-committee
Highly recommended to foster adoption by journal editors

SAGER Reporting Guidelines

in practice



- Recommendations per section of the article
- Recommendations for editors
- Authors checklist for gender-sensitive reporting

Sex And Gender Equity in Research





Recommendations per section of the article

1. Title and abstract

If only one sex is included in the study, or if the results of the study are to be applied to only one sex or gender, the title and the abstract should specify the sex of animals or any cells, tissues and other material derived from these and the sex and gender of human participants

2. Introduction

Authors should report, where relevant, whether sex and/ or gender differences may be expected

4. Results

Where appropriate, data should be routinely presented disaggregated by sex and gender. Sex- and gender-based analyses should be reported regardless of positive or negative outcome. In clinical trials, data on withdrawals and dropouts should also be reported disaggregated by sex.

3. Methods

Authors should **report how** sex and gender were taken into account in the design of the study, whether they ensured adequate representation of males and females, and **justify** the reasons for any exclusion of males or females

5. Discussion

The potential implications of sex and gender on the study results and analyses should be discussed. If a sex and gender analysis was **not** conducted, the rationale should be given. Authors should further **discuss the implications** of the lack of such analysis on the interpretation of the results.



Recommended actions FOR EDITORS to implement reporting policies

- 1. Adopt the guidelines as a formal policy in Instructions to Authors
- 2. Screen initial submissions to determine whether sex/gender is relevant to the topic of the study; if so, determine whether the issue has been addressed adequately enough to proceed with peer-review
- 3. Encourage peer reviewers to consider journal's sex/gender policy in the evaluation of manuscripts.
- 4. Train editorial staff on the importance of sex/gender sensitive reporting

SAGER flowchart guiding editors' initial screening of submitted manuscripts 1. TOPIC OF THE STUDY Is sex/gender relevant to the topic of the study? Yes No Justify how it is not relevant Answer questions 2, 3 and 4 2. DATA No Have all data been reported Yes disaggregated by sex? 3. DESIGN OF THE STUDY Has consideration of sex/gender (or lack

Yes

Yes

4. DISCUSSION/LIMITATION

Has gender analysis, or implication of lack thereof, been mentioned and discussed in the discussion and limitation

thereof) in the design of the study been

described?

sections?

No

The monitoring/screening editors, should contact authors to ensure that these issues are addressed before the paper is sent to peer reviewers

No further action

required

AUTHORS' CHECKLIST for gender-sensitive reporting

FOCUS ON

- Research approaches
- Questions and hypothesis
- Literature review
- Research methods
- Ethics

Appendix 2

Table 2 Authors' checklist for gender-sensitive reporting

Research approaches <

- ✓ Are the concepts of gender and/or sex used in your research project?
- ✓ If yes, have you explicitly defined the concepts of gender and/or sex? Is it clear what aspects of gender and/or sex are being examined in your study?
- ✓ If no, do you consider this to be a significant limitation? Given existing knowledge in the relevant literature, are there plausible gender and/or sex factors that should have been considered? If you consider sex and/or gender to be highly relevant to your proposed research, the research design should reflect this

GENDER POLICY COMMITTEE



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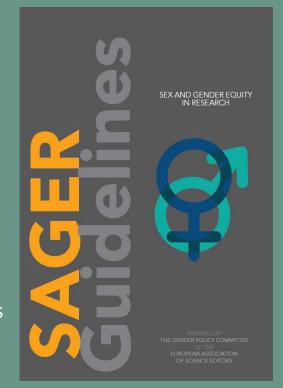
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Cara Tannenbaum



CONTACT US

paola.decastro@iss.it

http://www.ease.org.uk/about -us/gender-policy-committee/

ENDORSE the SAGER Guidelines



we encourage endorsement
by all those involved in the
scientific enterprise and in
communication and explanation
of science and scientific
achievement, including journal
editors, researchers, broad media
and broadcasters.

THANK YOU